



Religious Education and Collective Worship Policy

Park Community School

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The school encourages children to value themselves and others, respecting different religions, cultures and attitudes. We aim to help children to develop an awareness of their rights, both national and global, alongside their shared responsibilities towards others.

RE and collective worship are not about promotion of a particular view but about challenging assumptions and exploration of life's questions.

Students are encouraged to reflect daily on a range of individual, school, local, national and world issues in order to develop a vision for their future and the future of others.

We work to develop and maintain a sense of curiosity, wonder and appreciation in our students. It is our hope that our students recognise the importance of their own creativity in improving the quality of life not only for themselves but also for future generations.

Religious Education:

The school provides Religious Education for all students in accordance with the agreed Hampshire syllabus called 'Living Difference IV'. This gives students the opportunity to explore a range of religious traditions, cultures and values alongside developing their own in response to these. While a variety of perspectives will be investigated including secular traditions such as Humanism, the curriculum is mainly Christian based. This is to reflect the national and local character of religious belief, and to acknowledge the role that this religious tradition has had in underpinning the development of British values, laws and attitudes.

Parents may withdraw their children from all or part of Religious Education and collective worship where there is a focus on religion by writing to the Headteacher or Head of School. In such cases, the student may be directed to the library to research their personal values and/or religious faith or another appropriate room, on other occasions it may be possible to join another class or have a supported intervention. Parents should be aware that the school will need to be satisfied that students continue to learn about British values. The school does not have a staffing level to provide additional or personalised teaching in the case of students being withdrawn.

Collective Worship:

We have assemblies which are not generally collective worship.

Assemblies follow a wide variety of themes and are led by a range of staff including senior leaders, heads of year, tutors and students themselves.

The focus of assemblies is often focussed on the UN Rights of the Child character building, British values and moral imperative.

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Document Control Table	
Associated documents	<ul style="list-style-type: none">• Religious Education• Collective Worship
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